### SESSION 1: SHARE CLIMATE STORIES

#### Process Agenda

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Session 1</th>
<th>Objectives/ Facilitation Notes</th>
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</thead>
</table>
| SHARE CLIMATE KNOWLEDGE | **OBJECTIVES:**  
- Conduct opening program and introductions  
- Provide overview of Climate Services Dialog highlighting overarching themes of building your climate story  
- Provide overview of end-to-end climate services  
- Share climate stories that illustrate key messages and best practices in the delivery of climate services  
- Share experiential and science-based knowledge on climate-related events/conditions and impacts  |
| 45 minutes | Climate Services and Dialog Overview | An overview of each session of the dialog is presented to give participants a roadmap of the daily activities and expected outputs of each session. Basic climate science and impacts (climate change, variability) and components of an end-to-end climate services delivery system is presented to provide the participants with a common understanding of the nature of these services from a multisectoral perspective. The Ready-Set-Go framework is introduced as a tool to support diagnose and strengthening of climate early warning systems. [Climate Services and Dialog Overview presentation](#)  |
| 45 minutes | Share climate stories | This session sets the scene for sharing experiential knowledge of climate–related events and impacts that will be explored in more detail in Activity #1. Storytellers are identified before the Dialog to share their climate story. The [Illustrative Climate Story Template](#) is presented as a guide toward building their climate stories. Three to four storytellers give oral presentations highlighting impacts and best practices based loosely on the [Illustrative Climate Story](#) Template provided to them ahead of time. No PowerPoints, storytellers sit together facing the participants. Audio and/or video recording of these stories can support future outreach efforts. Questions are held until after all stories are shared. Participants are encouraged to jot down questions, key messages, and best practices for further discussion. See [Pacific Island Climate Stories](#) and [Key Messages](#) for examples.  |
| 1 hour | Discussion of key messages and best practices | Facilitator calls for questions and asks participants to report back on key messages and best practices that they head from the storytellers. Facilitator guide questions:  
- What are common messages you heard from the stories?  
- What are some best practices that you could envision adopting in your work?  
The facilitator should be ready to help start the conversation by identifying a few key messages and best practices based on what was presented or by reviewing key messages handout. Facilitator records key messages and best practices on a flipchart.  |
<p>| 1 hour | LUNCH |  |</p>
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<tbody>
<tr>
<td>1 ½ hours</td>
<td><strong>Experiential Knowledge</strong></td>
<td>Activity 1 is designed to document historical climate-related events and impacts to provide the broadest range of information that can be used to strengthen climate services development and delivery. A historical timeline is developed to document the temporal aspects of these events. Maps can be used to document the spatial aspects of these events including specific sites, islands, or groups of islands impacted. Participants will brainstorm impacts of climate related events to different sectors. Break-out groups should be multisectoral in composition and identify individuals to help record group work and report out.</td>
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<tr>
<td>30 minutes</td>
<td>Report Out and Synthesis</td>
<td>Participants reconvene in plenary and share timelines and to discuss the events and identify similarities or differences. The facilitator synthesizes report and makes a composite timeline of events and impacts building on the inputs of each group. This is used in Day 2 for sector breakout. The workshop team can make summary impact matrix to present on Day 2.</td>
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<tr>
<td>15 minutes</td>
<td>Break</td>
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<tr>
<td>45 minutes</td>
<td><strong>Technical Knowledge</strong></td>
<td>A technical expert presents the scientific state-of-knowledge of climate science in the region. As part of this presentation and subsequent discussions, experiential knowledge (Activity 1 results) is related to the technical knowledge presented here. The technical expert needs to provide a summary at the end of relevant essential climate variables. Regional Climate Science Overview presentation</td>
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<tr>
<td>30 minutes</td>
<td>Synthesis discussion of events and impacts</td>
<td>Record on flipcharts key events and impacts highlighted during the previous sessions.</td>
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## Activity #1 – Share Climate Knowledge

### Activity #1 – Share Climate Knowledge: Climate-related Events and Impacts on Sector

| Objective: | Participants: broken out as multisectoral groups  
Materials: Flipcharts, marking pens, sticky dots (various sizes and colors)  
Facilitator: guides participants through focus questions  
Recorder: prepares summary of historical events for the Climate Story outline |
|---|---|
| ● Participants document historical climate-related events and impacts of climate change on a timeline and maps  
● Participants brainstorm impacts of climate related events to [water resources/coral reefs] and identify priority issues |

### Output:

Historical Event Timeline, Impact Map, List of impacts and priority issues

### Focus Questions:

- What is the history of climate-related events that have impacted water resources/coral reefs?
- What areas were impacted by these events?
- How long did these events last and how often did they occur? What are patterns and frequency of these events?
- What were impacts of the climate-related events (ecological, socioeconomic, infrastructural, and cultural)?
- What priority issues did you have to deal with as a result of these impacts?

### Report Out

- Use a large sheet of paper to document historical events – meta cards can be used to write down discrete events and impacts (who, what) and be placed on the historical timeline
- Map areas affected on satellite images using stickers and sharpies, develop a legend
- Breakout group facilitator leads group discussion around each timeline to discuss the events and identify similarities or differences among the breakout groups

- Each group highlights the “when” and “where of historical events
- Facilitator prepares a composite historical timeline based on the group reports
- The output of this activity will be used in Session 2.
### List of Impacts of Event
(ecological, socioeconomic, infrastructure cultural)

<table>
<thead>
<tr>
<th>Impact Mapping</th>
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<tbody>
<tr>
<td><strong>Loss of food crops</strong></td>
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<tr>
<td><strong>Water rationing</strong></td>
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<tr>
<td><strong>Coral bleaching</strong></td>
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<tr>
<td><strong>Houses inundated</strong></td>
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<td><strong>Loss of coastal road</strong></td>
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<tr>
<th>Priority Issues</th>
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